### Full Equality Impact Assessment

Name of project, policy, function, service or	Strategic Equality Plan (SEP) 2012 – 2016 and
proposal being assessed	accompanying Action Plan
Date assessment completed	5 <sup>th</sup> September 2012

At this stage you will need to re-visit your screening template to inform your discussions on consultation.

#### 1. Consultation

		Action Points
Who do you need to consult with (which equality groups)?	All of the protected characteristic groups will be impacted by the SEP so consultation is needed with all groups.	Please see appendix 1 – Strategic Equality Plan – Action Plan
How will you ensure your consultation is inclusive?	A consultation and engagement exercise was undertaken in January and February 2012 involving an online consultation process, hard copies being made available in leisure centres, customer facing council buildings and libraries, equalities officers briefing representative groups, notices in local press and a consultation exercise with the Bridgend Equality Forum (BEF). Attendance at BEF is representative (though not fully) of all protected characteristics. Consultation also took place with Bridgend People First, Bridgend Coalition of Disabled People,	Please see appendix 1 – Strategic Equality Plan – Action Plan

	Bridgend Visually Impaired Society, British Deaf Association and the Community Transport Association. We also reflected on the Health Needs Assessment 2010.	
What consultation was carried out? Consider any consultation activity already carried out, which may not have been specifically about equality but may have information you can use	As above.	Please see appendix 1 – Strategic Equality Plan – Action Plan

## Record of consultation with people from equality groups

Bridgend Visually Impaired Society	21 <sup>st</sup> February 2012, Civic Offices. 8 people in attendance	Discussed proposed equality objectives with Bridge Vis members. Issues raised by those attending included accessible public transport including awareness training for drivers and provision of easily accessible council information.	Actions included in the SEP Action Plan relating to blind/visually impaired citizens and customers include: Awareness training for bus drivers Training for frontline council employees Provision of accessible council information to customers with a visual impairment or blind Improved community transport provision
			council information to customers with a visual impairment or blind Improved community

Bridgend Coalition of Disabled People	6 <sup>th</sup> February 2012, Nolton Church Hall. 6 people in attendance.	Discussed proposed equality objectives with BCDP members. Issues raised by those attending mirrored those shared by Bridgend Deaf Club and Bridgend Visually Impaired Society and additionally included an identified need for a public awareness campaign to raise awareness of issues facing disabled people and benefits entitlement.	<ul> <li>Actions included in the SEP</li> <li>Action Plan relating to</li> <li>disabled citizens and</li> <li>customers include: <ul> <li>Awareness training</li> <li>for bus drivers</li> <li>Training for frontline</li> <li>council employees</li> </ul> </li> <li>Provision of accessible</li> <li>council information to</li> <li>customers with a</li> <li>visual impairment,</li> <li>blind or deaf</li> <li>Improved community</li> <li>transport provision</li> <li>"on bus" audio visual</li> <li>information to be</li> <li>considered</li> <li>Improved provision of</li> <li>wheelchair accessible</li> <li>taxis</li> <li>An awareness raising</li> <li>campaign relating to</li> <li>the issues facing</li> <li>disabled people</li> </ul>

Bridgend Equality Forum	16 <sup>th</sup> January 2012, Innovation Centre. 25 people in attendance	Discussed proposed equality objectives with BEF members and encouraged them, as representative of their groups, to encourage their own membership to respond to the consultation	
		exercise.	
Consultation and Engagement exercise	On line and hard copy format also available in Welsh made available to all Bridgend County Borough citizens and publicised via website and local press. 224 responses were received – 17 from representative organisations and 97 from individuals.		Please see appendix 1 – Strategic Equality Plan – Action Plan for full details of the actions and themes.

#### 2. Assessment of Impact

Based on the data you have analysed, and the results of consultation or research, consider what the potential impact will be upon people with protected characteristics (negative or positive). If you do identify any adverse impact you must:

a) Liaise with the Equalities Team who may advise that a legal opinion is required as to whether, based on the evidence provided, an adverse impact is or is potentially discriminatory, and

b) Identify steps to mitigate any adverse impact – these actions will need to be included in your action plan.

Include any examples of how the policy helps to promote equality.

Gender	Impact or potential impact	Actions to mitigate
Identify the impact/potential impact on women, men and transgender people.	By its very nature, the focus of the SEP is to promote equality and eliminate discrimination. The council has a legal obligation to set equality objectives for all of the protected characteristic groups. The council's equality objectives are evidence based and are focussed on achieving positive outcomes for people who share a protected characteristic and those who do not.	Work is ongoing to ensure that the Bridgend Equality Forum is fully representative of each of the protected characteristics by widening its membership. The strategic equality objectives and the associated actions have been aligned with service unit business plans and progress will be reported at the quarterly Council Performance Assessment reviews. Further consultation and engagement will take place during the lifetime of the plan to establish the level of progress being made.
Disability	Impact or potential impact	Actions to mitigate
Identify the impact/potential impact on disabled people (ensure consideration of a range of impairments, e.g. physical, sensory impairments, learning disabilities, long-term illness).	"	"

Race	Impact or potential impact	Actions to mitigate
Identify the impact/potential impact of the		
service on Black and minority ethnic (BME)		
people.	u	"
Religion and belief	Impact or potential impact	Actions to mitigate
Identify the impact/potential impact of the		
service on people of different religious and		
faith groups.	и	"
Sexual Orientation	Impact or potential impact	Actions to mitigate
Identify the impact/potential impact of the	u	
service on gay, lesbian and bisexual people.		"
Age	Impact or potential impact	Actions to mitigate
Identify the impact/potential impact of the		
service on older people and younger people.		
	u	"

Pregnancy & Maternity	Impact or potential impact	Actions to mitigate
	"	"
Transgender	Impact or potential impact	Actions to mitigate
	<i>u</i>	"

It is essential that you now complete the action plan. Once your action plan is complete, please ensure that the actions are mainstreamed into the relevant Thematic Service Development Plan.

#### 3. Action Plan

#### Please see appendix 1 - Strategic Equality Plan - Action Plan

Action	Lead Person	Target for completion	Resources needed	Service Development plan for this action

# Please outline the name of the independent person (someone other the person undertaking the EIA) reviewing the process below:

Sarah Kingsbury, Head of Human Resources and Organisational Development

Please outline how and when this EIA will be monitored in future and when a further review will take place:

This EIA will be monitored annually in line with the annual report on the council's Strategic Equality Plan.

Signed:

Date:

#### 4. Publication of your results and feedback to consultation groups

It is important that the results of this impact assessment are published in a user friendly accessible format.

It is also important that you feedback to your consultation groups with the actions that you are taking to address their concerns and to mitigate against any potential adverse impact.

Please send completed EIA form to the Equalities Team